

# Pilot Testing of Agriculture Index

## Bangladesh: Individual Level Questionnaire

**Confidential: To be used  
Only for research purposes**

**International Food Policy Research Institute (IFPRI) & Data Analysis and Technical Assistance Limited (DATA)**

### INSTRUCTIONS ON ADMINISTRATION:

Enumerator: This questionnaire should be administered to individuals identified in the household roster (Section B) of the household level questionnaire as the primary and secondary respondents. You should complete this coversheet for each individual identified in the “selection section” even if the individual is not available to be interviewed for reporting purposes. Please double check to ensure:

- You have completed the household questionnaire, at least the first 2 modules;
- You have identified the correct individual;
- You have noted the household ID and individual ID correctly for the person you are about to interview;
- You have gained informed consent for the individual in the household questionnaire;
- You have sought to interview the individual in private or where other members of the household cannot overhear or contribute answers.

### MODULE A. INDIVIDUAL IDENTIFICATION

Household Identification	Code	Interview details	Code
A01. Household Identification:.....	<input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/>	A07. Start time of interview (hh:mm=> write in 24 hr time format)	<input style="width: 20px;" type="text"/> : <input style="width: 20px;" type="text"/>
A02. Census number:.....	<input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/>	A08. End time of interview (hh:mm=> write in 24 hr time format)	<input style="width: 20px;" type="text"/> : <input style="width: 20px;" type="text"/>
A03. Name of primary respondent (code from roster in Section B): Last, First: .....	<input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/>	A09. Name/code of enumerator: .....	<input style="width: 20px;" type="text"/>
A04. Name of respondent (code from roster in Section B of household questionnaire): Last, First: .....	<input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/>	A10. Sex of enumerator: Male..... 1 Female..... 2	<input style="width: 20px;" type="text"/>
A05. Sex of respondent: Male..... 1 Female..... 2	<input style="width: 20px;" type="text"/>	A11. Outcome of interview (enter code from <b>Code 2</b> ↓):	<input style="width: 20px;" type="text"/>
A06. Type of household (enter code from <b>Code 1</b> ↓): .....	<input style="width: 20px;" type="text"/>	A12. Ability to be interviewed alone (enter code from <b>Code 3</b> ↓): .....	<input style="width: 20px;" type="text"/>

### Code list for Module A:

Code 1 (A06) : Type of Household:	Code2 (A11): Outcome of interview	Code 3 (A12): Ability to be interviewed alone
Male and Female adult .....1	Completed .....1	Alone ..... 1
Female, no Male adult .....2	Incomplete .....2	With other adult females present ..... 2
Male, no Female adult .....3	Absent.....3	With other adult males present ..... 3
No adult .....4	Refused .....4	With other adults mixed sex present..... 4
	Could not locate.....5	With children present ..... 5

## MODULE B: (Dimension 1): Role in household decision-making around production and income generation

Enumerator: The purpose of this module is to get an idea about men's and women's relative roles in decision making around income-generating activities. Do not attempt to ensure that responses are the same between the male and female respondent. It is okay for them to be different.

**RANDOMIZATION:** Enumerator, please check the start time of the interview. If the interview started on an even minute (0, 2, 4, 6 or 8) please follow OPTION A. If the interview started on an odd minute (1,3, 5, 7 or 9) please administer OPTION B. Check which option you follow:

- Option A: Read additional example questions for B02/B03 highlighted in grey. ☐
- Option B: DO NOT read additional example questions for B02/B03 highlighted in grey. ☐

**Code 1: Input into decision making**

No input ..... 1  
 Input into very few decisions ..... 2  
 Input into some decisions ..... 3  
 Input into most decisions ..... 4  
 Input into all decisions ..... 5  
 Decision not made/not applicable..... 6

Activity		Did you (singular) participate in [ACTIVITY] in the past 12 months? Yes..... 1 No ..... 2 >> next activity	How much input did you have in making decisions about [ACTIVITY]? <b>CODE 1↑</b>	How much input did you have in decisions on the use of income generated from [ACTIVITY] <b>CODE 1↑</b>
ActivityCode	Activity Description	B01	B02	B03
1	Food crop farming: crops that are grown primarily for household food consumption  <b>Option A (B02/B03 only):</b> For example, did you have input into decisions about what crops to plant this year or in which plots they would be planted, or which seeds, fertilizer (other inputs) your family would buy?	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	Cash crop farming : crops that are grown primary for sale in the market  <b>Option A (B02/B03 only):</b> For example, did you have input into decisions about how much of your family's land would be used for growing cash crops, or about the crops to be grown for sale, and the inputs to be used for those crops?,	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	Livestock raising:  <b>Option A (B02/B03 only):</b> For example, did you have input into decisions about the purchase, care, or sale of livestock?	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	Non-farm economic activities:small business, self employment, buy-and-sell  <b>Option A (B02/B03 only):</b> For example, did you have input into purchases made for a small business or goods sold?	<input type="text"/>	<input type="text"/>	<input type="text"/>
5	Wage and salary employment: in-kind or monetary work both agriculture and other  <b>Option A (B02/B03 only):</b> For example, did you have input into decisions about if you or other household members would work outside of the housed?	<input type="text"/>	<input type="text"/>	<input type="text"/>
6	Fishing or fish culture  <b>Option A (B02/B03 only):</b> For example, did you have input into decisions about when to do fishing, or how to stock a fish pond, inputs for fish culture?	<input type="text"/>	<input type="text"/>	<input type="text"/>

## MODULE C (Dimension 2): Access to productive capital

Enumerator: The purpose of this module is to get an idea about men's and women's access to capital or assets and their ability to control use of the resource. Again, do not attempt to ensure that responses are the same between the male and female respondent. It is okay for them to be different. In the case the respondent has no spouse or partner, please enter 98 in C07 and C08.

Productive Capital	Does anyone in your household currently have any [ITEM]?  Yes ..... 1 No ..... 2 >> next item	How many of [ITEM] does your household currently have?	Who would you say owns most of the [ITEM]?  CODE 1↓	Who would you say can use the [ITEM] most of the time?  CODE 1↓	Who would you say can decide whether to sell [ITEM] most of the time?  CODE 1↓	Who would you say can decide whether to give away [ITEM] most of the time?  CODE 1↓	Who would you say can decide to mortgage or rent out [ITEM] most of the time?  CODE 1↓	Who would you say would keep the majority of [ITEM] in the case a marriage is dissolved because of divorce or separation?  CODE 1↓	Who would you say would keep the majority of [ITEM] in the case a marriage is dissolved because of death?  CODE 1↓	Who contributes most to decisions regarding a new purchase of [ITEM]?  CODE 1↓
Productive Capital	C01a	C01b	C02	C03	C04	C05	C06	C07	C08	C09
<b>A</b> Agricultural land (pieces/plots)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>B</b> Large livestock (oxen, buffalo)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>C</b> Small livestock (goats, sheep)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>D</b> Chickens, Ducks, Turkeys, Pigeons	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>E</b> Fish pond or fishing equipment	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>F</b> Farm equipment (non-mechanized)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>G</b> Farm equipment (mechanized)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>H</b> Nonfarm business equipment	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>I</b> House (and other structures)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>J</b> Large consumer durables (fridge, TV, sofa)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>K</b> Small consumer durables (radio, cookware)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>L</b> Cell phone	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>M</b> Other land not used for agricultural purposes (residential or commercial land)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>N</b> Means of transportation (bicycle, rickshaw, motorcycle, car)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

CODE 1 (for C02 – C09): Decision-making and control over capital		
Self.....1	Self and other household member .....5	Self, spouse and other outside people .....9
Spouse.....2	Spouse and other household member.....6	Someone (or group of people) outside the household .....10
Self and spouse jointly.....3	Self and other outside people .....7	
Other household member.....4	Spouse and other outside people .....8	

**MODULE C (Dimension 2): Access to Credit, CONTINUED**

Lending sources		Has anyone in your household taken any loans or borrowed cash/in-kind from [SOURCE] in the past 12 months?  Yes, cash.....1 Yes, in-kind.....2 Yes, cash and in-kind .....3 No .....4 >> next source Don't know.....5 >> next source	Who made the decision to borrow from [SOURCE]?  <b>CODE 1</b>	Who makes the decision about what to do with the money/ item borrow from [SOURCE]?  <b>CODE 1</b>
Lending source names		<b>C10</b>	<b>C11</b>	<b>C12</b>
<b>A</b>	Non-governmental organization (NGO)	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>B</b>	Informal lender	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>C</b>	Formal lender (bank/financial institution)	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>D</b>	Friends or relatives	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>E</b>	ROSCA (savings/credit group)	<input type="text"/>	<input type="text"/>	<input type="text"/>

CODE 1 (for C11 – C12): Decision-making and control over capital		
Self.....1	Self and other household member.....5	Self, spouse and other outside people .....9
Spouse.....2	Spouse and other household member.....6	Someone (or group of people) outside the household .....10
Self and spouse jointly.....3	Self and other outside people .....7	
Other household member.....4	Spouse and other outside people .....8	

**MODULE C (Dimension 2): Access to Agriculture/livestock/fisheries extension, CONTINUED**

QNo.	Question	Response	Response options
<b>C13</b>	Where do you typically get information on farming or livestock related topics such as new seeds, technology, crop rotation or animal health?	<input type="text"/>	Government agency or outlet .....1 NGO or NGO outlet .....2 Private shop/suppliers .....3 Community members or cooperative.....4 Family member .....5 Media (radio/TV/newspaper) .....6 Not applicable/do not get advice .....7
<b>C14</b>	Have you (yourself) ever met with an agricultural extension worker or livestock/fisheries extension worker in the past 12 months?	<input type="text"/>	Yes.....1 No .....2 >> Next section
<b>C15</b>	How many times did you meet with the agricultural extension worker or livestock/fisheries worker in the past 12 months?	<input type="text"/>	[Enter number of visits]
<b>C16</b>	The last time you met with an extension worker, were they a male or female?	<input type="text"/>	Male .....1 Female.....2 Both male and female.....3

## MODULE D (Dimension 3): Income

Enumerator: The purpose of this module is to get an idea about how the surplus of household, men's and women's incomes, after food needs are met, is allocated among other expenditure categories: Do not attempt to ensure that responses are the same between male and female respondent. It is okay for them to be different.

QNo.	Question	Response	Response options/Instructions										
D01	Do you alone have any money you can decide what to spend on?	<input type="text"/>	Yes ..... 1 No ..... 2										
D02	ENUMERATOR: Skip this question if the respondent has no partner. If the respondent has more than one spouse/partner, ask in relation to the individual being interviewed in the parallel individual questionnaire.  In comparison to your partner, do you; [READ RESPONSES]:	<input type="text"/>	Earn more money than him/her ..... 1 Earn less money than him/her ..... 2 Earn about the same money as him/her ..... 3 Partner does not earn money ..... 4 I do not earn money ..... 5 Both partner and I do not earn money ..... 6 Do not know how much partner earns ..... 7 Not Applicable ..... 98										
Question: Household level													
D03	In the last 12 months, after providing food for the family, what did your household spend your remaining money on?	<table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th></tr> </thead> <tbody> <tr> <td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr> </tbody> </table>	A	B	C	D	E	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Code 1↓: List up to 5 in order of importance <b>[DO NOT PROMPT]</b> (If filled and not 98 >> Skip to D05)
A	B	C	D	E									
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>									
D04	In the last 12 months, if the household did not have any remaining money, what is the reason?	<table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th></tr> </thead> <tbody> <tr> <td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr> </tbody> </table>	A	B	C	<input type="text"/>	<input type="text"/>	<input type="text"/>	Code 2↓: List up to 3 reasons in order of importance <b>[DO NOT PROMPT]</b>				
A	B	C											
<input type="text"/>	<input type="text"/>	<input type="text"/>											
Question: Individual level													
D05	In the last 12 months, after providing food for the family, what did you (singular) spend your remaining money on?	<table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th></tr> </thead> <tbody> <tr> <td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr> </tbody> </table>	A	B	C	D	E	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Code 1↓: List up to 5 in order of importance <b>[DO NOT PROMPT]</b> (If filled and not 98 >> Skip to Next Section)
A	B	C	D	E									
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>									
D06	In the last 12 months, if you (singular) did not have any remaining money, what is the reason?	<table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th></tr> </thead> <tbody> <tr> <td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr> </tbody> </table>	A	B	C	<input type="text"/>	<input type="text"/>	<input type="text"/>	Code 2↓: List up to 3 reasons in order of importance <b>[DO NOT PROMPT]</b>				
A	B	C											
<input type="text"/>	<input type="text"/>	<input type="text"/>											

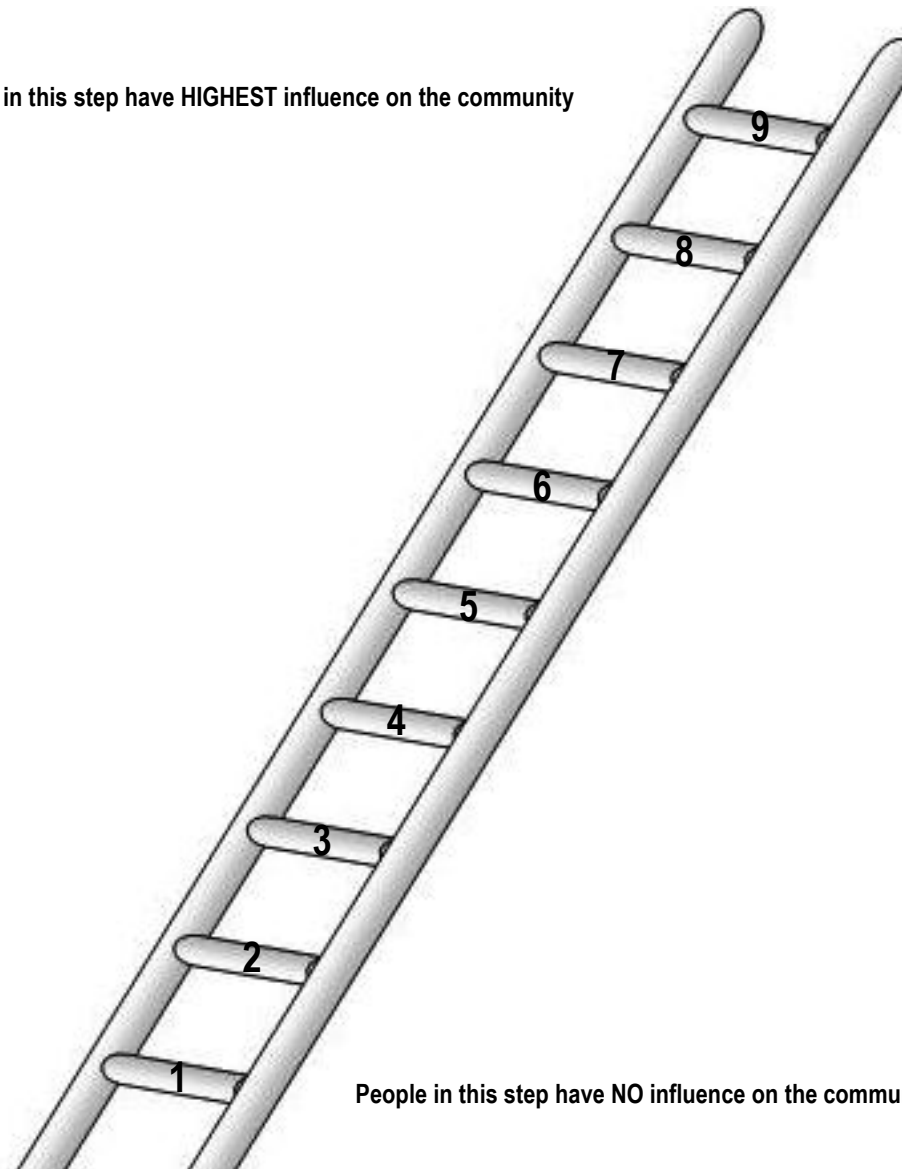
CODE 1: (D03, D05) Spending categories		Code 2: (D04, D06) Reasons why no extra money
Clothes/shoes for myself .....1	Lend money to friends and relatives .....11	Bad harvest .....1
Clothes/shoes for my spouse .....2	Make religious/ charitable donations .....12	Irregular income/business is slow .....2
Clothes/shoes for my children .....3	Travel to visit friends/relatives .....13	Other negative shock (illness) .....3
School fees of school supplies for children .....4	Save for future .....14	Unexpected expenditures .....4
Consumer durables .....5	Medicines or health needs .....15	No control over extra money .....5
Fix or improve house .....6	Communication (airtime) .....16	
Buy asset for farming .....7	Buy consumables (toiletries, paraffin, etc.) .....17	
Buy asset for business .....8	Social events (weddings/funerals/sports) .....18	
Buy jewelry .....9	Drinking alcohol and smoking .....19	
Services (beauty/hair/etc) .....10	Unknown how the money was spent .....20	
	<b>Household or myself has no money .....98</b>	

## MODULE E (Dimension 4): Individual leadership and influence in the community

Enumerator: The purpose of this module is to get an idea about men's and women's potential for leadership and influence in the communities where they live. Again, do not attempt to ensure that responses are the same between the male and female respondent. It is okay for them to be different.

QNo.	Question	Response	Response options/Instructions
E01	Do you feel that a [man / woman] like yourself can generally change things in the community where you live if s/he wants to?	<input type="text"/>	No, not at all .....1 Yes, but with a great deal of difficulty .....2 Yes, but with a little difficulty .....3 Yes, fairly easily .....4 Yes, very easily .....5
E02	<b>Do you feel comfortable speaking up in public:</b>		
E02A	To help decide on infrastructure (like small wells, roads, water supplies) to be built in your community?	<input type="text"/>	No, not at all comfortable .....1 Yes, but with a great deal of difficulty .....2 Yes, but with a little difficulty .....3 Yes, fairly comfortable .....4 Yes, very comfortable .....5
E02B	To ensure proper payment of wages for public work or other similar programs?	<input type="text"/>	
E02C	To protest the misbehavior of authorities or elected officials?	<input type="text"/>	
E02D	To intervene in case of a family dispute?	<input type="text"/>	
E03	Have you ever voted in a local or national election?	<input type="text"/>	Yes .....1 >> E04 No .....2 >> E05
E04	If yes, during the last time you voted, did you cast your vote for the person you chose yourself or your spouse chose or somebody else chose?	<input type="text"/>	Yourself .....1 Spouse .....2 Other relative .....3 Somebody else .....4 Does not remember .....5
E05	<b>In the last 12 months, have you</b>		
E05A	Contributed money or time to building small wells or maintenance of irrigation facilities in your community?	<input type="text"/>	Yes .....1 No .....2
E05B	Contributed money or time to building or maintaining roads in your community?	<input type="text"/>	Yes .....1 No .....2
E05C	Contributed money or time to town development projects or public works projects in your community?	<input type="text"/>	Yes .....1 No .....2
E05D	Contributed money or time to building or maintaining your local mosque/church/temple?	<input type="text"/>	Yes .....1 No .....2
E05E	In the last year, did you give money to any other family because someone in their family was sick?	<input type="text"/>	Yes .....1 No .....2
E05F	In the last year, did you help another family out with agricultural labor?	<input type="text"/>	Yes .....1 No .....2
E05G	In the last year, did you help another family out when they needed help with child care?	<input type="text"/>	Yes .....1 No .....2
E06.	Please imagine a nine-step ladder, where on the bottom, the first step, stand people who have <b>NO</b> influence on the community, and step 9, the highest step, stand those who have influence in the community. On which step are you?	<input type="text"/>	[Enter step 1 – 9]  Enumerator Show the ladder in the next page

People in this step have HIGHEST influence on the community



People in this step have NO influence on the community

## MODULE E (Dimension 4): Individual leadership and influence in the community, CONTINUED

Group membership		Are you an active member of any [GROUP]?	Do you have a leadership position in this [GROUP]?	Have you ever had a leadership position in this [GROUP]?	How much input do you have in making decisions in this [GROUP]?	Is this a single-sex group?	How often does the [GROUP] meet?	Out of the last 5 meetings, how many did you attend?
		Yes ..... 1 No ..... 2 >> next group	Yes..... 1 >> E10 No .... 2	Yes..... 1 No ..... 2	Code 1 ↓	Yes ..... 1 No ..... 2	Code 2 ↓	[Number of meetings]
	Group Names	E07	E08	E09	E10	E11	E12	E13
A	Agricultural / livestock/ fisheries producer's group (including marketing groups)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
B	Water users' group	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
C	Forest users' group	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
D	Credit or microfinance group (incl. ROSCAs/merry-go-rounds)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
E	Mutual help or insurance group (including burial societies)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
F	Trade and business association	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
G	Civic groups (improving community) or charitable group (helping others)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
H	Local government	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
I	Religious group	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
J	Other women's group (only if it does not fit into one of the other categories)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
K	Other (specify)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

CODE 1: (E09) Control over decisions	CODE 2: (E11) Frequency of meeting
No input ..... 1	More than once a week ..... 1
Input into very few decisions ..... 2	Once a week ..... 2
Input into some decisions ..... 3	Once every two weeks ..... 3
Input into most decisions ..... 4	Once a month ..... 4
Input into all decisions ..... 5	Less than once a month ..... 5

## MODULE F (Dimension 5): Time allocation

Enumerator: The purpose of this module is to get an idea about men's and women's time spent in both work and leisure activities and their satisfaction with their time use.

**F01:** Please record a log of the activities for the individual in the last complete 24 hours (starting yesterday morning at 4 am, finishing 3 am of the current day). The time intervals are marked in 15 min intervals and one to two activities can be marked for each time period by drawing a line through that activity. If two activities are marked, they should be distinguished with a P for the primary activity and S for the secondary activity written next to the lines. Please administer using the protocol in the enumeration manual.

[illegible]

**F01. Continued**

Enumerator: The purpose of this module is to get an idea about men's and women's time spent in both work and leisure activities and their satisfaction with their time use.

**F01:** Please record a log of the activities for the individual in the last complete 24 hours (starting yesterday morning at 4 am, finishing 3 am of the current day). The time intervals are marked in 15 min intervals and one to two activities can be marked for each time period by drawing a line through that activity. If two activities are marked, they should be distinguished with a P for the primary activity and S for the secondary activity written next to the lines. Please administer using the protocol in the enumeration manual.

[illegible]

**MODULE F (Dimension 5): Time allocation, CONTINUED**

QNo.	Question	Response	Response options/Instructions						
F02	Was yesterday a holiday or nonworking day?	<input type="text"/>	Yes .....1 No .....2						
F03	Regarding the amount of sleep you got last night, was that [READ RESPONSES]:	<input type="text"/>	Less than average .....1 Average .....2 More than average .....3						
F04	<p><i>READ:</i> I am going to ask you a series of questions and I want you to tell me how would you rate your satisfaction on a scale of 1 to 10, where 1 means you are not satisfied and 10 means you are very satisfied. If you are neither satisfied or dissatisfied this would be in the middle or 5 on the scale.</p> <p>How would you rate your satisfaction with:</p>								
F04A	The distribution of work duties within your household?	<input type="text"/>	<p>Please mark on a scale from 1 – 10</p> <p>Not satisfied ☹ ..... 1</p> <p style="text-align: center;">↓</p> <p>Neither satisfied nor dissatisfied ☺ .....5</p> <p style="text-align: center;">↓</p> <p>Very satisfied ☺ ..... 10</p>						
F04B	Your available time for leisure activities like visiting neighbors, watching TV, listening to radio, seeing movies or doing sports?	<input type="text"/>							
F04C	Your contacts with friends or relatives?	<input type="text"/>							
F04D	Your possibilities of going to other places outside your village?	<input type="text"/>							
F04E	Your power to make important decisions that change the course of your life?	<input type="text"/>							
F04F	Your satisfaction with your life overall?	<input type="text"/>							
F05	During the last four weeks, how many days of your primary daily activities did you miss because of poor health?	<input type="text"/>	Enter number of days [1-28]						
F06	Were the last four weeks typical or average?	<input type="text"/>	Worse than average .....1 Average .....2 Better than average .....3						
F07	Were you unable to complete normal activities in the last 24 hours?	<input type="text"/>	Yes .....1 No .....2						
F08	Do you suffer from a chronic disability?	<input type="text"/>	Yes .....1 No .....2 >> F10						
F09	<p>If yes, what kind?</p> <p>[ALLOW UP TO 3 RESPONSES]</p>	<table border="1"> <thead> <tr> <th>F09_a</th><th>F09_b</th><th>F09_c</th></tr> </thead> <tbody> <tr> <td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr> </tbody> </table>	F09_a	F09_b	F09_c	<input type="text"/>	<input type="text"/>	<input type="text"/>	Deaf or hearing disability .....1 Mobility or missing limbs .....2 Speech or language disability .....3 Learning or mental impairment .....4 Blind or visual disability .....5 Chronic health or disease .....6 Psychological or emotional .....7 Other, specify .....8
F09_a	F09_b	F09_c							
<input type="text"/>	<input type="text"/>	<input type="text"/>							
<b>ENUMERATOR: If male, stop and proceed to next Module; If female, continue with F10.</b>									
F10	Are you currently pregnant?	<input type="text"/>	Yes .....1 No .....2						
F11	Are you currently breastfeeding?	<input type="text"/>	Yes .....1 No .....2						

## MODULE G: Decision making

Enumerator: The purpose of this module is to get additional information about decision making within households.

Again, do not attempt to ensure that responses are the same between the male and female respondent. It is okay for them to be different.

<b>ENUMERATOR:</b> Ask G01 for all categories of decision making domains before asking G02.		When decisions are made regarding the following aspects of household life, who is it that normally takes the decision?  If 1 and respondent is male OR If 2 and respondent is female (>> next domain) Otherwise >> G02.		To what extent do you feel you can make your own personal decisions regarding these aspects of household life if you want(ed) to?	
		<b>CODE 1 ↓</b>		<b>CODE 2 ↓</b>	
		<b>G01</b>		<b>G02</b>	
<b>A</b>	Agricultural production?		<input type="text"/>		<input type="text"/>
<b>B</b>	What inputs to buy for agricultural production?		<input type="text"/>		<input type="text"/>
<b>C</b>	What types of crops to grow for agricultural production?		<input type="text"/>		<input type="text"/>
<b>D</b>	When or who would take crops to the market?		<input type="text"/>		<input type="text"/>
<b>E</b>	Livestock raising?		<input type="text"/>		<input type="text"/>
<b>F</b>	Non-farm business activity?		<input type="text"/>		<input type="text"/>
<b>G</b>	Your own wage or salary employment?		<input type="text"/>		<input type="text"/>
<b>H</b>	Minor household expenditures?		<input type="text"/>		<input type="text"/>
<b>I</b>	What to do if you have a serious health problem?		<input type="text"/>		<input type="text"/>
<b>J</b>	How to protect yourself from violence?		<input type="text"/>		<input type="text"/>
<b>K</b>	Whether and how to express religious faith?		<input type="text"/>		<input type="text"/>
<b>L</b>	What kind of tasks you will do on a particular day?		<input type="text"/>		<input type="text"/>
<b>M</b>	Whether or not to use family planning to space or limit births?		<input type="text"/>		<input type="text"/>

<b>CODE 1: (G01) Decision making</b> Main male or husband .....1 Main female or wife .....2 Husband and wife jointly .....3 Someone else in the household .....4 Jointly with someone else inside the household.....5 Jointly with someone else outside the household .....6 Someone outside the household/other .....7 Decision not made .....98	<b>CODE 2: (G02) Extent of participation in decision making</b> Not at all .....1 Small extent.....2 Medium extent.....3 To a high extent.....4
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## MODULE G: Decision making, CONTINUED

<p><i>ENUMERATOR:</i> This is the last set of questions and it is very important. I am going to give you some reasons for why you might undertake activities in the domains I just mentioned. You might have several reasons for doing each one and there is no right or wrong answer. Please tell me how true it would be to say:</p>		<p>Your actions with respect to [DOMAIN] are motivated by a desire to avoid punishment or gain reward?</p> <p>[READ OPTIONS] <b>CODE 1↓</b></p>	<p>Your actions with respect to [DOMAIN] are motivated by a desire to avoid blame or so that other people speak well of you?</p> <p>[READ OPTIONS] <b>CODE 1↓</b></p>	<p>Your actions with respect to [DOMAIN] are motivated by and reflect your own values and/or interests?</p> <p>[READ OPTIONS] <b>CODE 1↓</b></p>	<p>How satisfied were you with the decisions made in [DOMAIN]?</p> <p>[READ OPTIONS] <b>CODE 2↓</b></p>
		<b>G03</b>	<b>G04</b>	<b>G05</b>	<b>G06</b>
<b>A</b>	Agricultural production?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>B</b>	What inputs to buy for agricultural production?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>C</b>	What types of crops to grow for agricultural production?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>D</b>	When or who would take crops to the market?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>E</b>	Livestock raising?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>F</b>	Nonfarm business activity?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>G</b>	Your own wage or salary employment?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>H</b>	Minor household expenditures?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>I</b>	What to do if you have a serious health problem?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>J</b>	How to protect yourself from violence?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>K</b>	Whether and how to express religious faith?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>L</b>	What kind of tasks you will do on a particular day?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>M</b>	Whether or not to use family planning to space or limit births?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

CODE 1: Motivation for activity	CODE 2: Extent of satisfaction with activity
Always true.....1	Very satisfied..... 1
Somewhat true.....2	Somewhat satisfied ..... 2
Not very true.....3	Neither satisfied nor dissatisfied ..... 3
Never true.....4	Somewhat dissatisfied ..... 4
Decision not made .....98	Very dissatisfied.....5
	Decision not made .....98